

Before School Care Program: Term 2, Week 1, 2024

| Learning Goal | For this Weeks Learning goal, the focus is on goal setting and reflection. Children will be reflecting on activities and parts of the service that they enjoy and use these reflections as a prompt to create goals for this term and beyond. | NQS 1.3.1 MTOP 3.3 MTOP 1.2 | |
|--------------------------------|---|------------------------------------|-----|
| Sustainability Goal | This fortnight's sustainability goal is for children to develop an understanding of the sustainability practices utilised by the service. This includes the upkeep or recycling of tools and resources that the children use daily. | MTOP 2.4 NQS 3.2.3 NQS 2.1.1 | |
| Cultural and Community Goal | This week's cultural and community goal is for children to have the opportunity to interact and catch up on what they each did over the holidays and start the term off on a positive foot. | MTOP 1.3 MTOP 5.1 NQS 1.1.2 | N K |

| | Art Workshop | Movement & Physical Activity | Exploration and Investigation | Mindfulness, Social and Emotional Learning | | |
|------------|---------------------------------|-----------------------------------|---|--|--|--|
| MON 29/04 | Pupil Free Day | | | | | |
| TUES 30/04 | Choose your own Colouring in | Morning Yoga | Magic Tricks | Welcome Back Chat | | |
| | Child Centred | Mindfulness | Sleight of hand | Community | | |
| | Extension | Intentional Teaching | Intentional Teaching | Intentional Teaching | | |
| 405 | Pokémon Cards | Scooter Boards | Celebrity Heads | Jam Jar | | |
| WED 01/05 | Community | Train Links | Identity | Physical movement | | |
| | Child Requested | Child Surveys | Child Requested | Child Requested | | |
| /05 | Playdough | Dance | Wordle of Day | Brainstorming | | |
| THUR 02/05 | Sensory Play | Choreography | Literacy Skills | Goal Planning | | |
| | Extension | Extension | Intentional Teaching | Intentional Teaching | | |
| 10 | Music Art | Emu | Maze Making | Silent Ball | | |
| FRI 03/05 | Exploring Art | Ways of Knowing, Being & Doing | Strategy | Coordination | | |
| Ë | Intentional Teaching | Aboriginal Learning | Intentional Teaching | Child Requested | | |
| | EVERYDAY RESOURCES | | | | | |
| - | Colouring in Drawing Lego | - Puzzles - Books | CraftMusicDance | PlaygroundBoard games | | |

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Before School Care Program: Term 2, Week 2, 2024

| Learning Goal | The learning goal for this week is to encourage imaginative play and world building by giving the children the support and resources to let their imagination run wild through art, play based learning and physical world building with costumes and castles (forts). | NQS 3.2.1 NQS 1.2.3 MTOP 4.1 | |
|--------------------------------|--|------------------------------------|----|
| Sustainability Goal | This fortnight's sustainability goal is for children to develop an understanding of the sustainability practices utilised by the service. This includes the upkeep or recycling of tools and resources that the children use daily. | MTOP 2.4 NQS 3.2.3 NQS 2.1.1 | |
| Cultural and Community Goal | This week's cultural and community goal is for children to have the opportunity to interact and catch up on what they each did over the holidays and start the term off on a positive foot. | MTOP 1.3 MTOP 5.1 NQS 1.1.2 | XX |

| | Art Workshop | Movement & Physical Activity | Exploration and Investigation | Mindfulness, Social and Emotional Learning | |
|------------|---------------------------------|---------------------------------|---|--|--|
| /02 | Watercolour Painting | Forts | Darts | Wasps' vs Ants | |
| MON 06/05 | Creating Colours | Enclosure Schema | Aiming | Teamwork | |
| | Intentional Teaching | Child Surveys | Child Requested | Child Requested | |
| //05 | Natures Art | Line Tips | Playdoh | Book reading | |
| TUES 07/05 | Sustainability | Balance | Sensory Play | Mindfulness | |
| | Intentional Teaching | Child Requested | Child Surveys | Intentional Teaching | |
| /05 | Artist Trading Cards | Kari-woopa | Train Tracks | Zones of Regulation | |
| WED 08/05 | Childrens interests | Physical Movements | Connecting Schema | Learning Emotions | |
| | Child Requested | Aboriginal Learning | Extension | Extension | |
| THUR 09/05 | Cardboard Sculptures | Belly Baseball | Costume Play | Giant Jenga | |
| | Recycled Construction | Whole Body Movements | World Building | Balance and Strategy | |
| | Child Requested | Extension | Extension | Intentional Teaching | |
| 05 | Transfer Art | Playground EXTREME | Pompom Creation | Strategy Practice | |
| FRI 10/05 | Transfer Schema | Speed & Stamina | Fine Motor Skills | Emotional Regulation | |
| | Intentional Teaching | Intentional Teaching | Intentional Teaching | Extension | |
| | EVERYDAY RESOURCES | | | | |
| - | Colouring in Drawing Lego | - Puzzles - Books | CraftMusicDance | PlaygroundBoard games | |

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